

Chesney Elementary School
Title I Parent Involvement Policy

2011 - 2012

Chesney Elementary School shall abide by and support all rules and regulations pertaining to Title I: Improving the Academic Achievement of the Disadvantaged, No Child Left Behind Act of 2001, Public Law 107-110, and the Parent Involvement Policy of Gwinnett County Public Schools (GCPS).

The administration, faculty and staff of Chesney Elementary School have met and jointly developed with parents this Title I Parent Involvement Policy. This policy describes the school's expectations for parent involvement. It will be distributed to parents of all students attending Chesney Elementary School. The term parent in this policy refers to parents / guardians of students attending Chesney Elementary School.

1. Chesney Elementary will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

The first Schoolwide Title I Annual Parent Orientation is held each year before Curriculum Night to reach as many parents as possible. The evening meeting time is preferred by a majority of the parents (Title I Parent Survey results 2011) and is advertised through flyers, e-mail, phone calls, signs (marquee, lawn & magnetic), student stickers, morning announcements and school website. Two meeting locations are used to share this information in English & Spanish simultaneously. Childcare is available (as needed) and refreshments may be served.

The purpose of the Title I Annual Parent Orientation is to inform parents about:

- our Title I school & how we receive funds from the federal government
- the roles of the Title I Assistant Principal (AP-TI) & Parent Instructional Support Coordinator (PISC)
- our School's Report Card and Adequate Yearly Progress (AYP)
- our Local School Plan for Improvement (LSPI) goals, School-Parent Compact, Action Plan, Parent Policy and Budget
- PPRA, FERPA, Title I Complaint Process and request of highly-qualified teacher status
- their right to be involved in the decision making process, Title I program implementation and budget
- the guidelines, purpose, goals, and their role in the Title I Program, as it relates to No Child Left Behind (NCLB)
- the Family Center, its location, and the educational materials available for them to borrow
- the Georgia Parental Information and Resource Center (PIRC)
- volunteering and learning opportunities available to them
- how to join the Title I Parent Involvement Committee

2. Chesney Elementary will offer a number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

A second scheduled Title I Annual Parent Orientation will be held in January of each school year. Additional meetings may be offered before school, after school, during the school day and/or in the evenings. They will be advertised through flyers, Email, phone calls, signs (lawn, posters and marquee), student stickers, Chesney morning news and on our website. On-going Parent Orientations are also part of the new family registration process. Parents unable to attend may call the Family Center (678-542-2300) to schedule a Parent Orientation appointment.

3. Chesney Elementary will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children.

Title I Parent Involvement Committee

Committee members include parents, community, staff, administrators and the Parent Instructional Support Coordinator (PISC). Throughout the school year additional parents / community members are invited to join through: flyers, personal invitations, school website and Action Plan. Meetings are held approximately four times a year (and as needed) to review, revise and provide feedback on these documents: Parent Involvement Policy, School-Parent Compact, Action Plan, Budget, Schoolwide Plan / Local School Plan for Improvement (LSPI).

At each meeting members in attendance are provided with an agenda and documents to be discussed. An attendance sheet is signed to show participation and Meeting Minutes are recorded / submitted to the Local Education Agency (LEA) Gwinnett County Public Schools' Title I Office. Even parents who do not join this Committee may submit their suggestions to the Principal, Title I Assistant Principal or Parent Coordinator (PISC). Parents who participate on the Title I Committee may also be involved in other decision making groups at Chesney Elementary. School Council parents are elected to provide input, recommendations and assistance to our school.

The Parent-Teacher Association (PTA) supports educational and recreational activities for the students and families. Chesney parents are also encouraged to participate in our LEA's Parent Advisory Council (PAC) which meets three times a year to make decisions for the LEA's Title I Program.

Evaluation of Parent Involvement

An Annual Title I Parent Involvement Survey is distributed to all parents to evaluate the effectiveness of the Parent Involvement Program and make suggestions for future improvements. All data, comments, and /or suggestions regarding the Title I Parent Involvement Policy, Action Plan, Compact and Budget will be collected and sent to the GCPS Title I Office with end of the year documentation. This information will be summarized and shared with the staff and parents through the weekly parent newsletter, Chief Notes, school website, e-mail, Family Center and the Spring Title I Parent Involvement Committee meeting. If there are any questions, the Parent Coordinator (PISC) and/or Assistant Principal for Title (AP-TI) may be reached for an appointment (678-542-2300). The results will be used in the Chesney Needs Assessment to guide the Title I Program and Local school Plan for improvement.

4. Chesney Elementary shall provide Title I parents/guardians with:

A. Timely information about the School wide Program Plan

Chesney Elementary will provide information about the Title I Schoolwide Program in a variety of ways beginning with registration of new families. The information will be shared at the Title I Annual Parent Orientation, through individual contact, written information available in the Family Center, Email, Chesney website, flyers, morning announcements and weekly parent newsletter, "Chief Notes". In addition, a copy of the Chesney Schoolwide plan will be available in the Family Center, Media Center, main office, and the Title I Office of Gwinnett County Public Schools Instructional Support Center.

B. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet

Chesney Elementary School uses the GCPS Academic Knowledge and Skills Curriculum (AKS) which are the objectives GCPS expects their students to meet. The AKS is based on the Georgia Performance Standards (Georgia's adopted curriculum). At the beginning of the school year each family is provided a booklet explaining the Gwinnett AKS as well as classroom teachers continually communicate what is academically expected of the students. Teachers share student progress information with parents through progress reports, conferences, phone calls and Email. Student progress and grade level proficiency will be assessed using results from various tests including the state assessment, Georgia Criterion Referenced Competency (CRCT), grade level assessments /benchmarks (math, reading & benchmark) and grade level student promotion criteria. Assessment Results are shared with parents through Student Data Talks. The students talk to their parents in conjunction with their teachers about their data. The teachers send home assessments on Fridays in the students' Friday folders. The teacher also sends home reports from the county based benchmark assessments. All of this information is readily available to parents in the Chesney Family Center, in addition to the school and Gwinnett County Public Schools websites. If clarification is needed, an appointment may be arranged with the classroom teacher or an administrator.

C. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

Chesney encourages parents and teachers to have an open line of communication throughout the school year. This process starts prior to the new school year when classroom teachers contact parents of the students in their upcoming classes. This is further accomplished through Curriculum Night and Parent / Teacher Conferences in October and February. Chesney also encourages parents to meet with teachers or administrators throughout the year by appointment to discuss issues. Parents may discuss school related issues with the PISC who is available daily in the Family Center. She will then provide the resources necessary to assist the parents with their child's needs.

The Response To Intervention (RTI) process begins in the classroom with teachers providing interventions for all students. Teachers bring student concerns to Talk About Kids (TAK) meetings once a month, with the SST/RTI Support Teacher, Mrs. Diaz, where strategies and interventions are brainstormed. Students may enter Tier 2 interventions at that time, receiving more focused interventions and extra time with direct instruction, and the teacher begins to collect data to monitor progress. If students continue to lag in progress they are brought up to the Student Support Team (SST) entering Tier 3 with more focused and frequent direct instruction and continued data collection for progress monitoring. If students fail to make progress, the SST may recommend further testing.

Parents are kept informed throughout all the process through teacher conferences, phone conferences, and SST meetings. Interpreters are available as needed to ensure parents are well informed and able to contribute. They are invited to all Student Support Team (SST) meetings and their input is welcomed as the intervention plan is designed for the student. If further testing is warranted, parent consent is required and they continue to be informed about all testing results and plans made throughout the process.

5. If the Title I Schoolwide Program plan under Section 1114(b)(2) is not satisfactory to Chesney Elementary's parents, the school shall submit any parent comments on the plan when the school makes the plan available to the local school educational agency.

Chesney Elementary will collect all comments/suggestions in regards to the Title I School Plan and/or Parent Involvement Policy, Section 1114(b)(2), and will review them internally to determine if a constructive suggestion can be implemented immediately in order to improve the plan. All of these suggestions/comments (satisfactory and unsatisfactory) will then be sent to the Local Education Agency (GCPS), where they will be reviewed and addressed. Parents' comments will be reflected in Parent Involvement Committee meeting minutes. Parents are encouraged to fill out evaluation forms at all meetings/workshops they attend. Feedback from these forms may be used to make improvements in the programs. Parents are contacted by phone and/ or invited for additional training if requested. Copies of all documents including unsatisfactory feedback and comments are housed in the Family Center at Chesney Elementary, as well as the Local Education Agency (GCPS) Title I Office. An Annual Title I Parent Survey will be distributed at the end of the school year to identify the strengths/weaknesses of the Parent Involvement Program. The findings (satisfactory and unsatisfactory comments) will be submitted to the Local Education Agency (GCPS) Title I Office. The school will provide timely responses to suggestions. The results, comments and suggestions will be shared with the Title I Committee when they meet to review and revise the Title I Parent Involvement Policy.

6. Chesney Elementary shall jointly develop with parents a School / Parent Compact.

Chesney's Title I Parent Involvement Committee developed the School/Parent Compact. It outlines everyone's shared responsibility for improving a student's academic achievement. The staff is encouraged to continue their educational development, communicate consistently with parents, provide quality instructional assistance to parents to support school work at home and have an attitude that all students can learn. Parents are asked to maintain punctual attendance for their children, work with their children at home and are encouraged to volunteer at school. The students are expected to arrive at school prepared to learn, show respect and obey the school / bus rules. Chesney believes that if all parties live up to their responsibilities; all of the students will meet and/or exceed the State of Georgia's high standards for education. The compact will be distributed to every student. They will discuss it with their parents and sign to acknowledge their approval of this agreement. Translations in other languages will be provided as needed and to the extent practicable. The compacts may be revisited during the Parent-Teacher Conferences and throughout the school year, if needed. It may be amended based on individual student's needs. It will be reviewed / revised annually with parent and teacher input.

7. Chesney Elementary shall provide assistance to parents in understanding the State's academic content standards and State student achievement standards, State and local academic achievement assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children.

Chesney communicates the state and district academic content standards throughout the school year by scheduling parents meetings and workshops. Student achievement information is provided to parents to further develop their understanding of the Georgia Professional Standards (GPS), GCPS Academic Knowledge and Skill (AKS) grade level curriculum, and student performance on district level benchmark academic assessments. At the beginning of the school, a meeting will be scheduled for parents to review the GCPS Academic Knowledge and Skills handbook, Georgia Criterion Referenced Competency Test (CRCT), as well as other local high stakes performance assessments such as the Iowa Test of Basic Skills (ITBS) and Cognitive Abilities Test (CogAT). Parents will receive a copy of their child's national, state, or district level assessment results which is also shared by the classroom teacher. Information related to student academic achievement or testing will be available in the Parent Center. The PISC will also be available to share and discuss this information with parents.

8. Chesney Elementary shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Throughout the school year, Chesney will provide parents with information and resources to help them teach their children at home. These resources may include parent workshops/trainings on: Technology, English, ESOL, Curriculum/AKS, Student Assessments and Parenting Skills. The complete list of parent workshops/activities offered at Chesney Elementary can be found in the Action Plan, school's website (www.chesneyelementary.org), parent bulletin board, reception desk and the Family Center. The Chesney Family Center is staffed with a full-time certified Parent Instructional Support Coordinator (PISC) and a full-time classified bilingual Parent Outreach Liaison (POL). The Center is open and educational materials are available for check out during school hours or by appointment. Materials for check out include: Language Arts, Math and parenting resources. Other information on school related issues and academics are available and free of charge. The Parent Coordinator will assist parents with these materials, and may provide additional information about resources in the community.

9. Chesney Elementary shall educate teachers, pupil services, personnel, principals, and other staff with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

All staff will be given a Title I Orientation which includes an explanation of all Title I documents. The AP-TI and PISC will convey the importance of parent involvement and ways to positively communicate and work with parents. Resources from the Family Center will be

shared with the staff to provide instructional materials for them to use in their classrooms. They may also use these materials to demonstrate the usefulness to parents and encourage them to check out items to use at home.

10. Chesney Elementary shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, the Home Instruction Program for Preschool youngsters, the Parents as Teachers Program, and public preschool and other programs and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Chesney Elementary will regularly communicate and work with area Child Development Centers and agencies to provide information and support to their parents. Through this relationship parents will receive important information that will assist their family to get the best possible education according to their situation. The information will highlight the resources available through Gwinnett County Public Schools (GCPS).

These resources include: Special Education, GCPS Gifted services, English Speakers of Other Languages (ESOL), Migrant and Homeless Services, Early Intervention Program (EIP), 5th grade to 6th grade Transition Support, Pre-K to Kindergarten Transition Support, Kindercamp, Reading Recovery, Georgia Pre-K, Bright from the Start and Parent Information & Resource Center (PIRC).

Transition from elementary school to middle school is important to the success of the students in our school. Counselors will meet with 5th grade classes to share classroom guidance lessons focusing on 5 things students can do to be successful in middle school. The middle school in the cluster will send their counselor and/or administrator to Chesney during the spring. The fifth grade students, along with their classroom teachers will be invited to the middle school in the spring to tour the school and meet the principal, assistant principals and counselors. Parent meetings will be scheduled at Chesney and at the middle school to share academic and behavior expectations. Parent communications will be sent home to inform parents of middle school transition meetings and to encourage their participation.

11. Chesney Elementary shall ensure that information related to school and parent programs, meetings, and other activities is sent to all parents in a format and, to the extent practical, in a language the parents can understand.

On-going parent communication is the key to an effective school-parent partnership. Chesney Elementary will provide all school communications in English and Spanish (where practicable). If other language translations are needed, every effort will be made to provide these translations in the appropriate language. A variety of ways are used to communicate including: Interpreters, weekly parent newsletter (Chief Notes), Chesney school website (www.ChesneyElementary.org), Parent Portal, flyers, signs, office telephone answering machine messages, Emails, marquee in foyer and curriculum letters from teachers every 9 weeks. This communication will be clear and free of jargon.

12. Chesney Elementary may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.

Parents may make suggestions through written communications which should be delivered to the Family Center or e-mailed to anjela_bowers@gwinnett.k12.ga.us. All communications will be shared with the Administrators and responded to in a timely manner. We will also provide professional development opportunities for all staff that will enable them to effectively communicate and work with parents. This staff development will be initiated by administrators. The PISC will also present some of this staff development. Parents may be invited to participate in staff development opportunities in order to provide input so that parents' needs are addressed. The input from the Parent Survey will be used to help determine how we can improve. Parents are invited to share input by filling out evaluations and/or feedback forms and a summary of percentages of responses is calculated and used to guide future offerings and events.

13. Chesney Elementary may provide necessary literacy training from funds received if the local educational agency has exhausted all other reasonable available sources of funding for such training.

The Title III Parent Outreach Liaison (POL) may offer English classes to non-English speaking Chesney parents interested in participating. When parents inquire about English classes they are also informed of several Adult Literacy classes available in the community. Some of the local Adult Literacy class locations include: Gwinnett County Public Library (GCPL), community schools and local churches.

14. Chesney Elementary may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.

Chesney may provide childcare, interpreters, assistance with transportation needs and refreshments at Title I Parent Meetings / Workshops based on available funds and staff availability.

15. Chesney Elementary may train parents to enhance the involvement of other parents.

The Chesney Parent Leaders Group (Title I Parent Involvement Committee, School Council, PTA Executive Board & interested parents) are a team of parents who are trained to support one another in a variety of roles within the school and community. Parents are encouraged to participate and learn from parents who have prior experience by serving as a parent mentors to newly involved

parents. Returning parents are invited to attend and/or speak to encourage the involvement of new parents. They share contact information with each other and have become the foundation for the Building Strong Families sessions. They join together at various times throughout the year to be trained by the counselors and to support each other as they sharpen their parenting skills. Parents may be invited to participate in the Parent Leadership Academy (PLA), which provides opportunities for parents to be trained as parent leaders and encourage other parents to become involved. Parents may contact Donna Power c/o Radloff Middle School 3939 Shackleford Road, Duluth, GA 30096 in order to participate in the Parent Leadership Academy. Donna Power may also be contacted at: donna_power@gwinnett.k12.ga.us or 678-245-3417.

16. Chesney Elementary may arrange meetings at a variety of times, or conduct in-home conferences between teachers or other educators who work directly with participating children and parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.

Chesney offers parent workshops at varying times of the day and week in an attempt to accommodate parents' schedules. When interested parents are unable to attend, digital media may be available in the Family Center for check out as well as presentation packets of information shared at the meetings. If necessary, appropriate Chesney staff members may be available to make in home visits.

17. Chesney Elementary may adopt and implement model approaches to improving parental involvement.

Be There! Campaign -Gwinnett County Public Schools (GCPS) has provided a *Be There!* campaign initiative, which encourages parental involvement in unique ways, such as spending time talking and connecting ordinary real-life activities to student learning, along with providing links to parent networks and local social services, via the *Be There!* website.

Requirements for Building Capacity for Involvement – The Six Strategies are:

- 1. Program Information for Parents:** Each school shall provide assistance to parents of participating Title I children in understanding such topics as the state's academic content and achievement standards, the assessments being used, the requirements of Title I, Part A, and how to monitor their children's progress work with educators to improve their achievement.
- 2. Materials and Training:** Each school shall provide materials and training, such as literacy and trainings on how to use technology, to help parents work with their children to improve achievement.
- 3. Educate Educators:** Each school shall educate teachers, pupil services personnel, principals and other staff with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and the school.
- 4. Preschool Coordination:** Each school shall "to the extent feasible and appropriate," coordinate and integrate parental involvement programs with Head Start, Even Start, and other preschool programs and conduct other activities, such as parent resource centers, that encourage parents in more fully participating in the education of their children.
- 5. Understandable Communication:** Each school shall ensure that information related to school and parent programs, meeting and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand.
- 6. Other Requested Activities:** Each school shall provide such other reasonable support for parental involvement activities as parents may request.

Chesney Elementary's strategies for Building Capacity for Parental Involvement are met in various ways. Parents may be involved in: volunteering, Parent Teacher Association (PTA), Title I Parent Involvement Committee, Parent Advisory Council (PAC), Kindergarten / Middle School Transition activities, student progress /academic needs workshops and/or Local School Council. The parents at Chesney Elementary and members of the community may work with the faculty and staff in developing and accessing school improvement strategies. Parents will be strongly encouraged to be active participants in the planning and implementation of school plans. Written and verbal communications, in a language the parents can understand, is provided to the extent practicable.

18. The school district may establish a district-wide parent advisory council to provide advice on all matters related to parental involvement in programs supported with Title I funds.

The GCPS Title I Parent Advisory Council (PAC) is comprised of interested and involved parent representatives from each GCPS Title I (ES, MS, HS) school, Parent Instructional Support Coordinators (PISC), Title I Staff, and community members. The primary purpose of this group is to provide input and shared decision-making about issues regarding the District's Title I Program. Meeting dates / times/ locations are listed in Chesney's Title I Action Plan, school website: www.ChesneyElementary, flyers and personal invitations.

Parents who attend the PAC meetings may also be members of the local school's Title I Committee and represent their school's parent population on the GCPS Title I Parent Advisory Council (PAC). Parent members of the PAC are also encouraged to complete the Parent Leadership Academy (PLA). PLA classes are held at Radloff Middle School.

19. Chesney Elementary may develop appropriate roles for community-based organizations and businesses in parent involvement activities.

The Chesney Elementary Title I Parent Involvement Committee, School Council, PTA, parent meetings /activities / workshops and Half Hour Heroes (Mentoring Program) provide on-going opportunities for community organizations to play regular roles in parent involvement activities. However, the involvement of local entities is not limited to these functions. Chesney parents secure the support of Walmart, Kroger, Sam's Club, Home Depot, New Beginnings Fellowship Church, Duluth Kiwanis and multiple other local businesses when they plan school events. Community members participate in and contribute to parent involvement activities by providing food, prizes and most importantly volunteer help to assist parent involvement activities such as: Family Literacy Night, Math & Science Night, Chesney Family Fun Day and Brant Chesney Day. On a regular basis these local supporters send help to do everything from volunteering, participating on the Title I Parent Involvement Committee, School Council, Half Hour Hero Mentoring, sharing health and safety information with parents / students and providing readers for Brant Chesney Day of Volunteering and Read for the Record Day.

20. Chesney Elementary shall provide such other reasonable support for Title I parental involvement activities under this section as parents may request.

Chesney will provide on-going parent communications about parent involvement activities through Chesney's Activities List, Action Plan, school website and flyers. After these events comments are collected through evaluations, surveys, feedback forms and questionnaires. They will be shared with the administrators and may be used to guide parent involvement activities in the future. Parent concerns and negative comments will be brought to the attention of Chesney's administrators and the Title I Office. A Title I Parent Involvement Survey will be made available annually. Both on-line and paper forms of this survey will be distributed and the results will be shared school wide and will become part of the Needs Assessment used to plan the Title I Program.

21. In carrying out the parental involvement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section IIII in a format and, to the extent practicable, in a language such parents understand.

Chesney will ensure that information related to school reports, parent programs, meetings, and other activity information is sent home with the students in order to encourage the participation of all parents including parents with limited English proficiency, parents with disabilities, families that are homeless and parents of migrant children. The information will be written in a format and language, to the extent practicable, that parents can understand. In partnership with the Title I Office, Special Education, Health and Social Services, and ESOL, GCPS provides parents with full opportunities for participation in Title I schools. All efforts will be taken to involve multi-ethnic, multi-language parent leadership teams in planning and decision-making, such as Title I Parent Involvement Committee, PTA and School Council.

This effort has been beneficial in helping to communicate with all parents at parent involvement activities, during normal daily school activities and to respond to questions by newly involved parents. Translation services are offered at parent involvement activities and translation of written materials into appropriate languages can be obtained through the services of school staff, parents, community members and county level workers. Parents of homeless students are served by the school's counselors and School Social Workers who provide a wide range of services to ensure parent participation in educational opportunities offered for their children. Special Education Parent Mentors are available to provide support to all Title I families whose children have special educational needs. Parents may contact the school for further information at 678-542-2300.

22. In a State where a parental information and resource center is established to provide training, information and support to parents and individuals who work with local parents, local educational agencies, and schools receiving assistance, each local educational agency or school that receives assistance shall assist parents and parental organizations by informing such parent and organizations of the existence and purpose of such centers.

During the Title I Annual Parent Orientation Meeting, Curriculum Night and Parent /Teacher Conferences, parents will be made aware of the Family Center at Chesney Elementary. The purpose of the Family Center and role of the Parent Instructional Support Coordinator (PISC) will be explained. The parents will also be informed about the Metro Atlanta Parental Information and Resource Center (PIRC) and the resources, training, information and support available to them at the PIRC website through flyers, postings on the school's website, and information in the Family Center. The AP-TI and/or PISC will also use resources from PIRC to provide training and workshops for parents.

***Parent Information and Resource Center
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