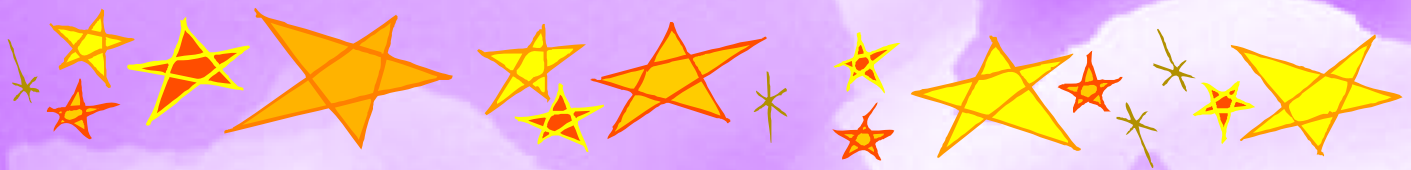


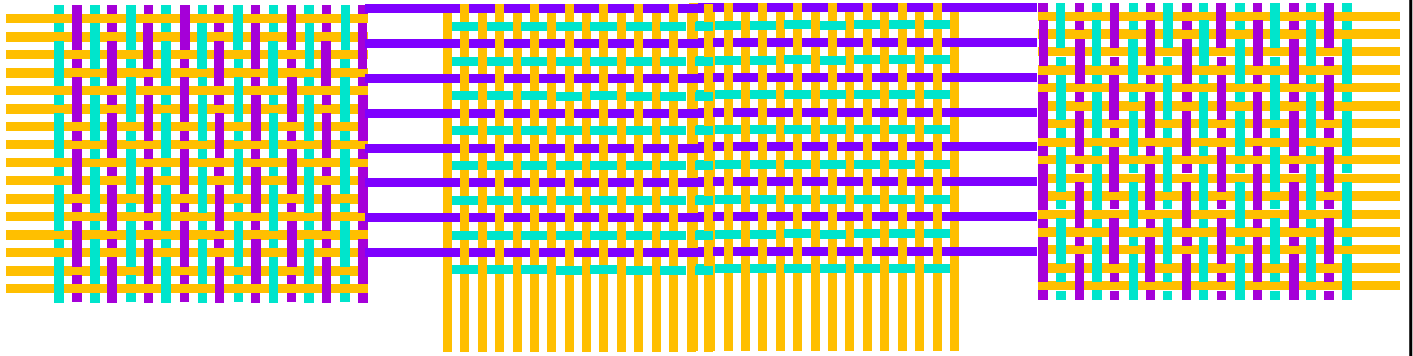
CHESNEY
ELEMENTARY
2011 - 2012



This Agenda Belongs to:



CHARLES BRANT CHESNEY
"WEAVING A TAPESTRY OF LEARNING FOR ALL"



Charles Brant Chesney Elementary School

Principal: Margaret Ackerman
Assistant Principals: Leslie Lipman
Cheri Nix
Pat Weaver

3878 Old Norcross Road
Duluth, Georgia 30096
Phone: (678) 542-2300
Fax: (678) 542-2304
www.chesneyelementary.org

This assignment book belongs to:

Name: _____

Address: _____

City: _____ State: GEORGIA Zip: _____

Phone Number: _____

Teacher Name: _____

Teacher Email: **First name_Last name@gwinnett.k12.ga.us**

SCHOOL HOURS:

Students: 8:50 a.m. – 3:20 p.m.

ARRIVAL:

Students may enter the building at 8:20 a.m. A bell will ring signaling building entry. Car riders may be dropped off at the East side of the building when the 8:20 bell rings. Wait until the 8:20 bell before letting your children out of the car. Please drop them off in the car rider lane by the East side of the school. There will be teachers on duty to supervise this arrival. For your child's protection, students may not arrive at school before 8:20 a.m. There is no adult supervision before this time.

Students who participate in the breakfast program will be expected to report directly to the cafeteria by 8:35 a.m. Instruction for the day begins at 8:50 a.m.

ATTENDANCE/TARDINESS:

The importance of punctual and regular attendance for every student cannot be too greatly emphasized. Regular school attendance is essential as it has a direct effect on student achievement. It is the parents' responsibility to notify the school when their child is absent and provide written excuses. Tardiness is recorded as a part of attendance.

When circumstances delay arrival at school past our 8:50 a.m. starting time, parents must accompany students to the reception area inside the building for sign in.

If a student checks in AFTER 12:10 p.m., they will be counted as being absent for the day.

If tardies or absences become excessive, you will be contacted by a school official to help create a plan to get your child to school punctually and daily. Excessive tardiness will result in referral to the counselors, school social worker and school administrators. If you move during the school year, please contact the Registrar.

MAKE UP WORK:

Assignments missed during a short or long term absence should be made up upon return. If the parent feels that the student is able to work at home, a message requesting make up work received before 9:00 a.m. will be honored for pick up after 2:30 p.m. Requests for make up work received later in the day (after 9:00 a.m.) will be honored the following day.

EARLY CHECK-OUT OF STUDENTS:

If you need to check your child out early, please park and come directly to the front office. Your child will be called to the office to meet you as you sign him/her out. **For security reasons, please do not go to your child's classroom. The office will need to see proof of identification** so please plan to have that with you. If you do not have picture identification, we will not be allowed to release your child to you. **In order to maximize classroom instruction, there will be no checkout after 2:45 p.m.**

DISMISSAL:

Cars are not permitted in the bus lanes between 8:10 – 8:50 a.m. and 3:00 – 3:40 p.m. Walkers are dismissed at 3:15. Car riders are dismissed beginning at 3:20 p.m. In the afternoon, drive into the car rider lane at the East side of the school and WAIT IN YOUR CAR. Parents should not wait for the dismissal of children by classroom doors, but are asked to remain in their cars outside the building to alleviate congestion in the hallways. As the students are dismissed, they are to wait inside the building. The adults on duty will supervise the loading of each vehicle. If you do not have a car rider number assigned to you, please pick up your card from the front office.

Buses and day care vans are dismissed beginning at 3:20 p.m. The call for the second load of buses will occur as the buses arrive. Buses will be loaded from the front of the building. Day care vans will load on the North side of the building (exceptions are Boys & Girls Club and Big Kids 'R Kids)

Please Note: It is very confusing to young children to alternate between day care, parent pick-up and buses. Your child is more confident with a dependable routine. Should you need to change directions, write a note with a phone number indicating the change in your child's transportation home on the morning of the change. The child should bring this note to the front office by 10:00 a.m. to be signed and verified by phone by a school official. In the event of an emergency, a parent or guardian may FAX [(678) 542-2304] a note to the office prior to 2:45 p.m.. **No changes can be made: by phone; after 2:45 p.m.; or on a day-to-day basis.**

Students are expected to ride the bus to which they have been assigned and to get off at their assigned bus stop. ONLY in the event of an emergency, as determined by the principal or their representative, will a student be allowed to ride a different bus. Notification of this emergency must be sent to the school in a written note signed by the parent / guardian. The school administrator may provide a bus pass granting permission.

TRANSPORTATION:

County Transportation Phone Numbers are:

(770) 338-4800 or (770) 338-4801.

All students are encouraged to ride the bus. Riding the school bus is a privilege and improper conduct on the bus, especially fighting, will result in that privilege being denied.

CELEBRATIONS:

We have 2 celebrations per year:

- 1 in the Winter
- 1 in the Spring

Birthdays will not be celebrated at school. Please do not bring treats to share with classes. If you would like to celebrate your child's birthday at school, it is suggested that you purchase ice cream from the cafeteria.

SCHOOL VISITATION:

ALL visitors are required to go to the reception area to sign in and receive a visitor's badge. **Anyone** not wearing a visitor's badge will be asked to go to the reception desk. As a courtesy to the teacher, please notify your child's teacher 24 hours in advance when you would like to make a classroom visit. **Requests for classroom observations must be approved by the principal and if approved will be limited to not more than 45 minutes under the supervision of an administrator.** It is important that teachers maximize use of instructional time with students. Parents are not permitted to conference with teachers when students are in the classrooms.

MESSAGES TO TEACHERS:

Calls will be received by the school between 8:00 a.m. and 4:00 p.m. Instructional times cannot be interrupted for incoming calls. A message will be given to a teacher upon your request. In an emergency, the office staff will take information during regular office hours.

PARENT – TEACHER CONFERENCES:

Our school system provides for student / parent conferences twice annually. In addition to these two planned conference times, parents, teachers, students and administrators may initiate additional conferences.

EARLY RELEASE DAYS:

- *October 3 & 4, 2011*
- *February 27 & 28, 2012*

The students will be dismissed at 12:50 p.m. both days.

MESSAGES TO STUDENTS:

Office staff will accept messages for students only in the event of an emergency. Students are not permitted to use telephones. If an emergency exists, a school official will call the student's home.

SCHOOL CLINIC:

The clinic is provided for school-related illnesses or injuries and is not meant to take the place of your personal physician. If your child becomes sick or injured while at school, the school clinic worker will contact the parent.

Please note that **accurate and current information is critical in case of emergencies.** Please ensure that the office and your child's teacher always has accurate, current work, home and emergency telephone numbers.

No child is to carry medication on his/her person. All medication must be housed in the clinic. Parents need to obtain a medication form for any medicine dispensed over an extended period of time. Please do not send your child to school sick or with a note requesting that the teacher send the child to the clinic to be checked. It is the responsibility of the parents to see that children receive medical care.

SPIRIT DAY:

Spirit Days are held on Fridays. On these days, students and staff members may wear their Chesney spirit wear.

TEXTBOOKS:

The school district provides textbooks for all students. Every student is responsible for his / her textbooks. Textbooks and other school materials must be paid for if lost, stolen or damaged. Report cards and other school documents can be withheld until all charges are paid.

If your child carries a book bag with rollers, he/she must not use the rollers when entering or exiting the bus or in hallways. Rolling book bags create a safety hazard for students walking.

ICE CREAM PURCHASES

Ice Cream is purchased from the school for \$1.00 and not to be included with meal payments. This is a separate function from the Cafeteria and monies are collected by teachers.

STUDENT DRESS CODE:

All students are expected to dress appropriately for school. Students are **not** permitted to wear:

- Halter tops, tank tops or spaghetti straps
- Short shorts or short skirts (above the mid-thigh)
- Flip-flop or open toe-style shoes.
- Hats / Hoodies in the school building
- Shirts with alcohol, tobacco, drug logos
- Clothes with inappropriate language or that are sexual in content
- Spandex pants, biker's pants / exercise clothing
- Bandanas

Clothing appearance:

- All clothing should fit properly so that inappropriate exposure does not occur
- Shirt must cover abdomen and cleavage
- Wallets with chains are not allowed
- Excessive jewelry such as multiple necklaces are not allowed
- Shoes are to be laced, tied and strapped at all times
- T-Shirts should be tucked in at all times
- Button-down shirts should be buttoned and tucked in at all times

When inappropriate clothing is worn, parents will be called to provide appropriate dress. Complete Rules provided at Registration.

CAFETERIA PROCEDURES:

Breakfast is served in our cafeteria from 8:20 a.m. to 8:50 a.m. Student breakfasts cost \$1.00, reduced—30¢, and adult breakfasts cost \$1.50. Extra milk is 40¢ for breakfast and lunch. Absolutely no charges are allowed for breakfast meals.

To encourage good nutrition, a well-balanced lunch is offered daily at a cost of \$2.00 to students, reduced—40¢ and \$3.00 to adults. You may send cash daily or send cash or a check to cover a week / month. **Please send all money sealed in the completely pre-printed envelopes provided by the Cafeteria.** Charge letters are sent home at least 2 times weekly. Student balances may be checked and meals may be prepaid online at www.mealpayplus.com. Parents are invited to have breakfast or lunch with their children. No food or drink is to be taken out of the Cafeteria.

Proper manners and good behavior are expected in the cafeteria during breakfast and lunch.

Eligible students receive meals free or at a reduced price. Applications for these services are available in the front office or from the cafeteria manager. When a student forgets or loses money, he / she may charge lunch for that day. Repayment is expected the following school day. If a student accumulates two (2) unpaid charges, he / she will receive an alternate meal.

- ***No "fast food" or carbonated drinks are to be brought into our school.***
- ***Students are not allowed to use microwaves.***
- ***Staff cannot heat items for students.***

CLOSING OF SCHOOL DUE TO WEATHER:

If inclement weather causes the delay or closing of school, it will be announced on the radio on station WSB 750 AM, as well as on television station WSB Channel 2. **Chesney is closed if it is announced that "Gwinnett County Schools" are closed. Please do not call the school.** These stations will have the most up-to-date information by 6:00 a.m..

WITHDRAWAL PROCEDURE:

It is especially helpful to have at least a 24 hour notice when a student withdraws. This gives the teacher time to average grades and determine if all textbooks and library books have been turned in and fees have been paid. If such notice is not provided, we may be unable to give the parent the withdrawal information necessary for entrance into another school.

FRIDAY FOLDERS:

Each Friday, every student at Chesney brings home a "Friday Folder." This folder will be of great value to you as a parent. Located inside will be: graded papers completed by your child, school letters and announcements of upcoming events and your child's conduct report for the week, and for Grades 1—5: Agenda Books. Please go over the papers with your child. Sign the folder and return it to school each Monday.

COUNSELING:

We have professional school counselors. These counselors work with all children at every grade level. Counselors support the academic environment by providing classroom lessons in areas such as problem solving, study skills, decision-making, and drug awareness. Our school counselors also work with students in small groups as well as individually at the request of the student, the teacher, or the parent. Counselors are available for consultation to all Chesney parents on topics such as family changes and crisis, academic achievement, and social issues. Please ask your child which counselor works with his/her class and call the front office to speak to the correct counselor.

GIFTED EDUCATION:

The Gwinnett County Public Schools gifted education program serves students in grades K – 12 by providing academic challenges for those who are intellectually advanced. The gifted program is called FOCUS at the elementary level, PROBE at the middle grades and Gifted Program at the high school level. Any responsible person who has knowledge of a student's intellectual abilities may refer a student to the local school's gifted referral committee.

The classes offer accelerated learning and enriched academic curriculum experiences that focus on and extend Gwinnett County Public Schools' Academic Knowledge and Skills.

Students are identified and placed in gifted education based on criteria established by the Georgia General Assembly and the Georgia State Board of Education. Students who transfer from gifted education programs within the state of Georgia have reciprocity into the Gwinnett program providing the original placement was correctly completed. Students who transfer from out-of-state must meet Georgia requirements. Parents should notify the school when registering their child that he/she was identified as a gifted education student in their previous school.

GRADING PROCEDURES:

Curriculum Night is scheduled during the first full month of school. At this time, the teachers will explain specific grading policies and procedures. Progress reports are sent out at the end of the four grading periods (every 9 weeks). The Gwinnett County curriculum is called the Academic Knowledge and Skills (AKS). The AKS can be found on the GCPS website. Each student is expected to master the AKS for his/her grade level before being promoted to the next grade level.

SST and Special Education services will include speech, interrelated resource services, and self-contained classes.

STUDENT ASSESSMENT:

Gwinnett County provides assessment throughout your child's elementary experience.

Kindergarten • GKIDS

First grade • CogAt
• CRCT

Second grade • CRCT

Third grade • CogAt
• ITBS
• CRCT
• Grade 3 Writing Assessment

Fourth grade • CRCT

Fifth grade • Georgia Writing Assessment
• CogAT
• ITBS
• CRCT

Please make sure that your child is on time and present on testing days. Grades 1 and 2 CRCT will be administered based on the 2011—2012 budget.

STUDENT REPORT CARDS & AKS:

Parents will receive formal progress reports on student progress every nine weeks. These report cards will reflect the student's proficiency on their grade level Academic Knowledge and Skills (AKS). The four dates you can expect them to arrive home are noted below:

Report Cards Issued:

- Friday, October 21, 2011
- Friday, January 13, 2012
- Friday, March 23, 2012
- Wednesday, May 23, 2012

Students who are experiencing difficulty on their grade levels' AKS could be considered for retention in the spring and will be placed on an Academic Contract signed by the parent or guardian. A child can be placed on a contract at any time throughout the school year.



OUR CURRENT GRADING SCALE FOR GRADES 2 – 5 IS AS FOLLOWS:

Unsatisfactory Progress = U	Below 70
Progress Needs to Improve = D	70 – 73
Satisfactory Progress = C	74 – 79
Above Average Progress = B	80 – 89
Excellent Progress = A	90 or above

Kindergarten students receive a skills checklist to indicate progress:

- C – Consistently
- S – Sometimes
- N – Needs more time to grow and develop

First grade students' progress is reported as:

- E – Excellent
- S – Satisfactory
- N – Needs to improve
- U – Unsatisfactory

Students are promoted to a higher grade or retained based on academic achievement (grades), mastery of their grade level Academic Knowledge and Skills (AKS), grades and based on State assessment results. The school's Student Support Team (SST), with teacher input, will determine if the student possesses the Academic Knowledge and Skills necessary to be reasonably successful at the next grade level. The decision of the SST Committee will be final.

GRADES:

Each grade level will have the following:

- At least 2 grades per week in math
- At least 1 grade per week in reading
- At least 1 grade per week in writing
- At least 1 grade per week in spelling
- At least 1 grade per week in grammar
- At least 1 grade per week in science
- At least 1 grade per week in social studies
- At least 5—9 grades per quarter in health
- Daily work and homework will count 40% — 50%
- Projects and tests will count 50% — 60%

STUDENT RECOGNITION PROGRAMS:

PERFECT ATTENDANCE:

Students with no absences or tardies during the school year will be recognized by their classroom teacher at the end of each nine-week period and at the end of the school year. Any tardies or absences, excused or unexcused, eliminate the student from earning a perfect attendance award.

9-WEEK STUDENT RECOGNITION PROGRAM:

Our goal is to recognize every Chesney student sometime during the school year. Students received recognition awards for:

- | | |
|--------------------------|-------------------------|
| • Principal's Honor Roll | • Good Citizenship |
| • E / S Honor Roll | • Perfect Attendance |
| • A / B Honor Roll | • Most Improved Student |

MEDIA CENTER:

Students will be allowed to check out books for a period of two weeks. Kindergarten students may have one book at a time and all other students may have four books at a time. Students will not be permitted to check out a new book until all overdue books have been returned. In the event a book is lost or damaged, students will be asked to pay for the book to be replaced.

HOMEWORK:

Home study is a necessary part of each pupil's educational program. Each student will be expected to spend some time in addition to scheduled class instruction to achieve satisfactory work. Some assignments are long range in nature and require planned study time for their completion. Planned study eliminates the necessity of spending too much time in completing an assignment the day before it is due. The following suggestions may help in preparing homework assignments. A general rule for determining the amount of time your child should spend doing homework is 10 minutes multiplied by his / her grade level. Remember this is only a guide. Homework times may vary based on planned study time for projects. Your child's teacher can tell you if your child's homework study time needs to be adjusted.

EFFECTIVE STUDY HABITS:

Plan: Assign a definite time each day for study at home; utilize study periods and the media center in school. Keep a list of assignments in the agenda book and take home all necessary books, papers and other materials.

Place: Have a definite place at home to study away from distractions with all necessary books, papers and materials available. Do not attempt to study while conversing or viewing television.

Procedure: Be certain you understand the assignment when it is given.

Extra-Curricular Activities:

Chesney students are offered enrichment and remediation opportunities through a variety of before and after school offerings taught by our teachers. Some of those opportunities include:

- | | |
|--|---------------|
| Art Club | Music Club |
| Critical Thinking | Readers Rally |
| Math Club | Spanish |
| Saturday and / or After School Program Instruction | |

Your child will be invited to participate in grade level appropriate activities.

CHESNEY BEHAVIOR MANAGEMENT PROGRAM

Our faculty believes that self-discipline is the goal of every student. We know that every child can learn if a positive classroom climate is established that includes maintaining firm, fair and consistent management practices. The Chesney family also believes that positive discipline results from personal relationships and building community rather than any one particular technique or system.

The Chesney Family Believes Our Students Should:

1. Be Responsible

- take responsibility for actions
- be an active learner
- make appropriate choices
- have school materials
- complete classroom and homework assignments
- share school communications with parent and return as needed
- keep work area clean
- dress in a way that does not interfere with instruction

2. Follow Directions at All Times

- of all adults in the building
- have a positive attitude
- encourage and help others

3. Respect Yourself, Others, and Property

- respect others' right to learn
- raise hand
- listen to others
- use appropriate behavior in the classroom, hallway, cafeteria and bus
- respect others' ideas (no put-downs)
- respect differences in others
- use appropriate language
- respect adult authority
- take care of school property

Chesney School Council

Meetings*:

- August 12, 2011
- September 9, 2011
- October 14, 2011
- January 13, 2012
- February 2, 2012
- May 18, 2012



* all meetings at 8:00 a.m. unless otherwise notified

Chesney is a Distinguished Title 1 School.

Information about Title 1 is available in our Title 1 Parent Handbook and can be viewed on our website at: www.chesneyelementary.org

2011 – 2012 School Calendar

August 8	First day of school
September 5	Labor Day holiday
October 3 & 4	Early Release / Parent Conferences
October 7	End of 1st Nine Weeks
October 10	Student Holiday
October 11	Begin 2nd Nine Weeks
November 21 – 25	Thanksgiving break (School Holidays)
December 16	End of 2nd Nine Weeks End of First Semester
Dec. 19 – Dec. 30	Winter Break
January 2	Student Holiday / Teacher planning
January 3	Begin 3rd Nine Weeks
January 16	Martin Luther King, Jr. Day: School holiday
February 27 & 28	Early Release / Parent Conferences
February 17	Student / Teacher holiday / OR Snow make-up day Priority 1
February 20	President's Day: Student / Teacher holiday
March 12	Student Holiday / Teacher planning
March 13	End of 3rd Nine Weeks
March 14	Begin 4th Nine Weeks
March 30	Student / Teacher Holiday OR Snow make-up day Priority 2
April 2 – 6	Spring Break (School holidays)
May 23	Last day of school (day 180)
May 24—25	Post-Planning / Staff Development OR Snow make-up day Priority 3 (May 24)
May 28	Memorial Day
May 29	Post-Planning Staff Development Make-Up Day / Priority 2
May 30	Post-Planning Staff Development Make-Up Day / Priority 3

PTA Dates

General Meetings:

- August 25, 2011
- October 27, 2011
- December 15, 2011
- February 23, 2012
- March 22, 2012
- April 27, 2012

Executive Board Meetings:

- August 11, 2011
- September 15, 2011
- October 13, 2011
- November 10, 2011
- December 8, 2011
- January 12, 2012
- February 8, 2012
- March 8, 2012
- April 27, 2012
- May 10, 2012

Stevi B's Pizza Nights

2011 Dates:

- August 18
- September 15
- October 20

2012 Dates:

- March 15

CHARLES BRANT CHESNEY ELEMENTARY SCHOOL

CHESNEY ELEMENTARY 2011 – 2012 ACTIVITIES

August	4	8:00 a.m.	A — L Parent Orientation / General Registration
	4	10:00 a.m.	M — Z Parent Orientation / General Registration
	8	8:20 a.m.	First Day of School!
	8	9:30 a.m.	Principal's Meeting: <i>"Planning for Success!"</i>
	11	7:00 p.m.	PTA Executive Board Meeting
	12	8:00 a.m.	School Council Training / Parent Leaders Meeting
	18	4:30 p.m. – 9:00 p.m.	Stevi B's Pizza Night
	25	5:00 p.m.	Title 1 Parent Orientation
	25	5:30 p.m.	Family Center / PIRC Parent Resources
	25	6:00 p.m.	Curriculum Night / PTA
September	5	LABOR DAY	(Student / Staff Holiday)
	8	8:30 a.m. — 10:30 a.m.	Title 1 Parent Advisory Committee Meeting (PAC) - Location TBA
	8	6:30 p.m.— 8:30 p.m.	Title 1 Parent Advisory Committee Meeting (PAC) - Location TBA
	9	8:00 a.m.	School Council / Parent Leaders Meeting
	9	9:00 a.m.	Family Center / PIRC Parent Resources
	10	11:00 a.m. – 3:00 p.m.	Chesney Family Fun Day at Kroger / <i>"Be There!"</i> Fair
	15	4:30 p.m. – 9:00 p.m.	Stevi B's Pizza Night
	15	6:00 p.m.	<i>"How to be a Half-Hour Hero"</i> (at Stevi B's)
	15	7:00 p.m.	PTA Executive Board Meeting (at Stevi B's)
	24	9:00 a.m.	Duluth Fall Festival Parade
27	9:30 a.m. – 2:00 p.m.	Half-Hour Hero Mentoring Program begins	
30	9:30 a.m. – 2:00 p.m.	Great Days of Service	
October	1	9:30 a.m. – 2:00 p.m.	Great Days of Service
	3 & 4	12:50 p.m. DISMISSAL	EARLY RELEASE / PARENT CONFERENCES
	10	COLUMBUS DAY	Student Holiday (Staff Development)
	13	7:00 p.m.	PTA Executive Board Meeting
	14	8:00 a.m.	School Council / Parent Leaders Meeting
	14	9:00 a.m.	Breakfast with the Principal: <i>"Successful Conferencing"</i>
	20	4:30 p.m. – 9:00 p.m.	Stevi B's Pizza Night
	24 – 28	9:00 a.m. – 3:00 p.m.	Scholastic Book Fair (Media Center)
	27	5:30 p.m.	Scholastic Book Fair Evening Hours (Media Center)
	27	6:30 p.m.	Family Literacy Night / PTA
28	9:30 a.m.	Literacy Activities Workshop	
November	10	7:00 p.m.	PTA Executive Board Meeting
	17	11:00 a.m.	ESOL Workshop
	17	12:00 p.m.	Building Strong Families: <i>"Tips to Prevent Bullying"</i>
	21 – 25	THANKSGIVING BREAK	Student / Staff Holiday
December	8	7:00 p.m.	PTA Executive Board Meeting
	15	5:00 p.m.	Building Strong Families: <i>"Teaching Children to be NICE, Not Naughty!"</i>
	15	6:00 p.m.	Holiday Celebration / PTA
19 – 30	WINTER BREAK	Student / Staff Holiday	

The Chesney Elementary School Family Center
 Open 8:30 a.m. — 3:00 p.m. M–F (school days)
 & by appointment
 Anji Bowers — Parent Coordinator (678) 542-2309
 anjela_bowers@gwinnett.k12.ga.us www.chesneyelementary.org

Georgia Information & Resource Center
 Julie Hollis — Director (800) 838-5784
 jhollis@cisgeorgia.org http://georgiapirc.net/

11/05/2010

(Dates / Events / Times subject to change. Check your email for Chief Notes weekly.)

"WEAVING A TAPESTRY OF LEARNING FOR ALL"

CHARLES BRANT CHESNEY ELEMENTARY SCHOOL

January	2	Student Holiday	STAFF DEVELOPMENT	
	12	6:00 p.m.	Academic Success & Promotion Workshop	
	12	7:00 p.m.	PTA Executive Board Meeting	
	13	8:00 a.m.	School Council / Parent Leaders Meeting	
	13	9:00 a.m.	Breakfast with the Principal: "Academic Success & Promotion"	
	16	Martin Luther King, Jr. Day	Student / Staff Holiday	
	19	6:00 p.m.	Title 1 Parent Orientation	
	19	6:30 p.m.	Curriculum Information	
	26	8:30 a.m.—10:30 a.m.	Title 1 Parent Advisory Committee Meeting (PAC) - Location TBA	
	26	6:30 p.m.—8:30 p.m.	Title 1 Parent Advisory Committee Meeting (PAC) - Location TBA	
February	9	6:00 p.m.	New Kindergarten Parent Orientation (entering Kindergarten August 2012)	
	9	7:00 p.m.	PTA Executive Board Meeting	
	10	8:00 a.m.	School Council / Parent Leaders Meeting	
	10	9:00 a.m.	New Kindergarten Parent Orientation (entering Kindergarten August 2012)	
	17	Student / Staff Holiday		
	20	PRESIDENT'S DAY	Student / Staff Holiday	
	23	6:30 p.m.	International Night / PTA	
	27 & 28	12:50 p.m. DISMISSAL	EARLY RELEASE / PARENT CONFERENCES	
	29	12:00 p.m.	Child Development Center Directors & Kindercamp Staff Meeting	
	March	2	9:00 a.m.	Breakfast with the Principal: "Maximizing Study Time"
8		11:00 a.m.	Special Education Parent Workshop	
8		12:00 p.m.	Building Strong Families	
8		6:00 p.m.	Special Education Parent Workshop	
8		7:00 p.m.	PTA Executive Board Meeting	
12		Student Holiday	STAFF DEVELOPMENT	
15		4:30 p.m. – 9:00 p.m.	Stevi B's Pizza Night	
19 – 23		9:00 a.m. – 3:00 p.m.	Scholastic Book Fair (Media Center)	
22		5:30 p.m.	Scholastic Book Fair Evening Hours (Media Center)	
22		6:30 p.m.	Math / Science Night / PTA	
23		11:00 a.m.	Math & Science Activities Workshop	
28		11:00 a.m.	5th Grade Parent Transition Meeting	
30		Student / Staff Holiday		
April	2 – 6	SPRING BREAK	Student / Staff Holiday	
	12	7:00 p.m.	PTA Executive Board Meeting	
	17	5:00 p.m.	School Council / Parent Leaders Meeting	
	17	6:30 p.m.	District III Area Board Meeting at Duluth High School	
	26	8:30 a.m.—10:30 a.m.	Title 1 Parent Advisory Committee Meeting (PAC) - Location TBA	
	26	6:30 p.m.— 8:30 p.m.	Title 1 Parent Advisory Committee Meeting (PAC) - Location TBA	
	27	9:30 a.m. – 2:30 p.m.	Brant Chesney Day of Volunteering	
	27	5:30 p.m. – 8:00 p.m.	Brant Chesney Celebration / PTA	
	May	3	10:00 a.m. – 6:00 p.m.	Kindergarten Registration (bring your child)
		4 & 5	RELAY FOR LIFE	Gwinnett County Fairgrounds
10		9:15 a.m.	Kindergarten Kaleidoscope (bring your child)	
10		7:00 p.m.	PTA Executive Board Meeting	
11		10:00 a.m. – 3:00 p.m.	Career Day	
18		8:00 a.m.	School Council / Parent Leaders Meeting	
18		9:00 a.m.	Kindergarten – 4 th Grade Awards Ceremony	
18		10:00 a.m.	Volunteer Appreciation Reception	
22		11:00 a.m.	5 th Grade Celebration	
23		LAST DAY OF SCHOOL!		
June	11 – 14	8:30 a.m. – 11:30 a.m.	Kindercamp: FREE for students entering Chesney Kindergarten in August 2011. Completed K registration required (Family Center (678) 542-2309)	
	13	8:45 a.m.	Kindercamp Parent Meeting	

(Dates / Events / Times subject to change. Check your email for Chief Notes weekly.)

HOMELESS CHILDREN AND YOUTH

The Stewart B. McKinney / Vento Education for Homeless Children and Youth Act ensures the educational rights and protections for children and youth experiencing homelessness. It provides legal protections for children and youth in homeless situations to enroll in, attend, and succeed in school and preschool programs. In accordance with this law, Gwinnett County Public Schools affords homeless children and youth equal access to the same free, appropriate public education, including a public preschool education such as Head Start, Even Start, State Pre-K, and Title I Preschool Programs as provided to other students. Homeless children and youth will have access to education and other services that he/she needs to have an opportunity to meet the same challenging state student academic achievement standards to which all students are held. Please contact individual schools for further information.

NOTICE TO STUDENTS AND EMPLOYEES

If you believe you are being mistreated by a school employee on the basis on your race, color, religion, gender, age, national origin or handicap, you have a complaint and a remedy. Please tell any school employee in whom you have confidence that you have a complaint about the manner in which you are being treated and why.

You may also contact the school system's Title IX coordinator for assistance by writing:

Ms. Laurie Allison
Equity Compliance Coordinator
Gwinnett County Public Schools
437 Old Peachtree Road N.W.
Suwanee, Georgia 30024-2978
(678) 301-6000



ELEMENTARY MODIFIED VERSION OF STUDENT CONDUCT BEHAVIOR CODE

The following rules apply when a student is:

- on school grounds
- off the school grounds at a school activity, function, or event
- en route to and from school; or
- off the school grounds while the student is in attendance of any school function, or is otherwise subject to the jurisdiction of school authorities.

In addition:

- Each student will not interrupt learning and teaching.
- Each student will not damage or attempt to damage or take or attempt to take the property of the school.
- Each student will not damage or attempt to damage or take or attempt to take the personal property of others.
- Each student will not hit, kick, bite, bump, push, pull hair, pinch, hurt or use disrespectful language with staff (administrators, teaches, bus drivers, etc.).
- Each student will not hit, kick, bite, bump, push, pull hair, pinch, hurt or use disrespectful language with other students or any other person not employed by the school.
- Each student will not possess or use weapons, whether assembled or disassembled guns, (including toy guns), knives, firecrackers, etc. whether toy, operational or not operational if a person could reasonably perceive the object to be a weapon or if the object is a destructive device.
- Each student will not possess, use, or distribute alcohol or drugs or any substances they represent to be alcohol or drugs.
- Each student will not disobey directions or commands of teachers, principals, bus drivers, etc.
- Each student will not touch himself / herself or others inappropriately including private areas of the body.
- Each student will not miss school or class without an excused absence.
- Each student will not exhibit unsafe and / or inappropriate conduct at any time.
- Severe or repeated violations of school rules may result in a parental conference and / or discipline review committee meeting.



USE OF THE INTERNET

It is important to note that a global network is impossible to control or to predict all materials a user may accidentally or purposely discover on an electronic resource. The following Internet Acceptable Use Policy will be displayed each time a student logs onto a computer.

"Welcome to Chesney Elementary School. Read the ACCEPTABLE USE POLICY OF CHESNEY ELEMENTARY SCHOOL below."

"The Internet is intended for educational purposes only. It is against school policy to submit, publish, or display any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal material. Students may not access e-mail or chat sessions or computer hacking web sites of any kind. Students may not upload or download any software, etc., or make changes to any part of this computer. This includes but is not limited to the hard drive."

"By logging into this computer YOU ARE ACCEPTING RESPONSIBILITY of what Internet sites are viewed and any other inappropriate activities that may occur."

"Like the keys to your house or car, responsibility is taken. Make sure you log off this computer while not using it. Violations of the Policy will be YOUR responsibility."

"To ensure you are not held liable for another student's activities, log off the network. To terminate your session, go to the Start button, choose 'Shut Down,' choose 'Close all programs/sign on as a different user,' and click 'Yes.'"

All violations will result in a disciplinary referral to the administration of Chesney."

Attached is an acceptable use policy that you and your child must sign before he/she will be allowed access to the Internet.



Chesney Elementary School
2011 – 2012 School Year

I acknowledge receipt of the Chesney PTA Student / Parent Agenda book for my student. My child and I have read the contents of the handbook. My child and I have reviewed, in detail, the acceptable use of Electronic Media procedure, Media Release Form, Chesney Learning Compact, school policies and student conduct sections of the handbook.

Student Signature

Date

Parent / Guardian Signature

Date

PLEASE SIGN
AND
RETURN THIS PAGE
TO YOUR CHILD'S CLASSROOM TEACHER
BY THE END OF THE FIRST WEEK OF SCHOOL.

Escuela Elemental Chesney
Año Escolar 2011 — 2012

Doy constancia de haber recibido la agenda (PTA) de estudiantes y padres para mi hijo(a). Hemos leído el contenido del dicho manual. Mi hijo(a) y yo hemos revisado en detalle las siguientes secciones incluidas en el manual: el documento acerca del uso aceptable y de procedimientos de los medios electrónicos, el formulario para autorizar el uso de fotografías y videos que podrían ser tomados(as) en la escuela, la página que incluye el compromiso de la escuela y el hogar, un paquete de aprendizaje de Chesney y las secciones relacionadas con conducta y reglamentos de la escuela.

Firma del Estudiante

Fecha

Firma del Padre / Guardián

Fecha

Por favor firme y devuelva o retorne esta página al maestro de la clase de su hijo(a). Esto debe de hacerse antes de terminar la primera semana del año escolar.

Acceptable Use – Electronic Media Procedure

The Gwinnett County Board of Education recognizes that electronic media, including the Internet, provides access to a wide variety of instructional resources in an effort to enhance educational opportunities. Use of electronic resources must be in support of, and consistent with the vision, mission and goals established by the Board and for the purpose of AKS instructional support. All users of the district wide area network and/or other electronic informational services must maintain strict compliance with all applicable ethical and legal rules and regulations regarding access.

Strict compliance with all applicable ethical and legal rules and regulations must be maintained by all users of the wide area network and / or other electronic informational services including electronic mail (e-mail). Users must respect intellectual property rights and understand that school system data accessible over the network constitutes property. All electronic, telephonic, and communications transmitted by, received from, or stored in these systems are property of the Gwinnett County Public Schools. Users of such systems should have no expectation of privacy. Student e-mail use for legitimate educational purposes will be subject to monitoring and review, including review of text and attachments that are related to that student or students. At NO TIME should a student consider GCPS e-mail private or confidential in any way.

It is important to note that with a global network it is impossible to control or predict all materials a user may accidentally or purposefully discover on an electronic resource. Gwinnett County Public School personnel will make every effort to educate and guide all users in the proper use of electronic media, including the Internet. Because access to the Internet provides connections to other computer systems located all over the world, users (and parents of users) must understand that neither the Gwinnett County Public Schools or any district staff member controls the content of the information available on these other systems. Some of the information available is controversial and sometimes may be offensive. The Gwinnett County Public Schools DOES NOT CONDONE the use of such materials. Therefore, it is imperative that the user be held accountable for the appropriate utilization of this technology.

ACCESS IS A PRIVILEGE – NOT A RIGHT! Inappropriate use will result in a cancellation of these privileges as well as possible assignment of disciplinary action consistent with the policies and procedures of Gwinnett County Public Schools.

Local schools may establish additional regulatory guidelines for use of electronic resources that include, but are not limited to, guidelines established by this system wide procedure. Building administrators shall establish a process for informing students and staff about the district and local school Acceptable Use Procedures.

The definition of GCPS information and data resources will include any computer, server or network, or access provided or supported by GCPS, including the Internet. Use of the computer facilities includes the use of data/programs stored on GCPS computing systems, data/programs stored on magnetic tape, floppy disk, CD-ROM's, DVD-ROM's computer peripherals, or other storage media, that is owned and maintained by the GCPS. The "user" of the system is the student using GCPS technology. The purpose of these guidelines is to ensure that all GCPS technology users share the GCPS technology resources in an effective, efficient, ethical and lawful manner.

Acceptable Use – Electronic Media Procedure

El consejo de educación del condado de Gwinnett reconoce que los medios electrónicos, incluyendo el Internet, proporcionan el acceso a una variedad amplia de recursos educacionales en un esfuerzo de realizar oportunidades educativas. El uso de recursos electrónicos debe respaldar a, y ser consistente con la visión, la misión y las metas establecidas por el tablero y con el fin de ayuda educacional de AKS. Todos los usuarios de la red del distrito y otros servicios informativos electrónicos deben acogerse estrictamente a las reglas y regulaciones éticas y legales aplicables con respecto al acceso.

El acogerse estrictamente a las reglas y regulaciones éticas y legales aplicables debe ser cumplida por todos los usuarios de la red y de otros servicios informativos electrónicos incluyendo el correo electrónico (E-mail). Los usuarios deben respetar los derechos de carácter intelectual y entender que los datos del sistema escolar accesibles sobre la red se constituyen en propiedad del sistema escolar. Todas las transacciones electrónicas, telefónicas, y las comunicaciones transmitidas cerca, recibidas de, o almacenadas en estos sistemas es propiedad de las escuelas públicas del condado de Gwinnett. Los usuarios de tales sistemas no deben tener ninguna expectativa de privacidad. El uso del E-mail por el estudiante para los propósitos educativos legítimos estará conforme a la supervisión y a la revisión, incluyendo la revisión del texto y de los accesorios que se relacionan con ese estudiante o los estudiantes. En NINGÚN MOMENTO se le considera el estudiante el E-mail de GCPS privado o confidencial.

Es importante observar que con una red global es imposible controlar o predecir todos los materiales que el usuario pueda descubrir accidentalmente o útil en un recurso electrónico. El personal de la escuela pública del condado de Gwinnett hará cada esfuerzo de educar y dirigir a todos los usuarios en el uso apropiado de medios electrónicos, incluyendo el Internet. Porque el acceso al Internet proporciona las conexiones a otros sistemas informáticos localizados todos sobre el mundo, los usuarios (y los padres de usuarios) deben entender que ni unos ni otros las escuelas públicas del condado de Gwinnett o cualquier miembro del personal del distrito controlan el contenido de la información disponible en estos sistemas. Algo de la información disponible es polémica y a veces puede ser ofensiva. Las escuelas públicas del condado de Gwinnett NO PERDONAN el uso de tales materiales. Por lo tanto, es imprescindible que sostengan al usuario responsable de la utilización apropiada de esta tecnología.

¡Tener ACCESO ES Un PRIVILEGIO - NO Un DERECHO! El uso inadecuado dará lugar a una cancelación de la asignación de estos privilegios como también una posible acción disciplinaria de acuerdo con las políticas y los procedimientos de las escuelas públicas del condado de Gwinnett. Las escuelas locales pueden establecer las pautas reguladoras adicionales para el uso de los recursos electrónicos que incluyen, pero no se limitan a, las pautas establecidas por este procedimiento sistemático.

Los administradores del edificio establecerán un proceso para informar a estudiantes y al personal sobre los procedimientos aceptables del uso del distrito y de la escuela local.

Acceptable Use – Electronic Media Procedure (Continued)

GCPS technology should be used for legitimate educational reasons only, and not for personal use. Access is a privilege, not a right, and all students are expected to treat this learning tool with respect.

GCPS technology and electronic resources must not be used to:

- Harm other people.
- Interfere with other people's work.
- Use a computer to steal property.
- Gain unauthorized access to other people's files or programs.
- Gain unauthorized access to on-line resources by using someone else's password.
- Make changes to the hardware or software configuration of any machine, including installing or deleting any software.
- Improperly using the network, including introducing software viruses and/or bypassing local school or office security policies.
- Steal or damage data and/or computers and network equipment.
- Access, upload, download, and distribute pornographic, hate-oriented, profane, obscene, or sexually explicit material.

Failure to follow these guidelines can violate the Official Code of Georgia, OCGA, Codes 16-9-90, 16-9-91, 16-9-92, and 16-9-93, as well as United States Public Law 106-554, known as the Children's Internet Protection Act. Such actions can also lead to disciplinary actions, up to and including loss of access to GCPS technology resources and further disciplinary actions as defined by existing GCPS policies. Finally, please note that GCPS technology use is subject to auditing for legitimate purposes, as well as live monitoring where appropriate.

Student Signature

Date

Printed Name of Student

Parent / Guardian Signature

Date

Date

La definición de los recursos de la información y de los datos de GCPS incluirá cualquier computadora, servidor o red, o acceso proporcionado o apoyado por GCPS, incluyendo el Internet. El uso de las instalaciones informáticas incluye el uso de data/programs almacenado en sistemas de cálculo de GCPS, de data/programs almacenado en cinta magnética, del diskette, el periférico de computadora de CD-ROM's, de DVD-ROM, u otros medios de almacenaje, que es poseído y mantenido por el GCPS. El "usuario" del sistema es el estudiante usando tecnología de GCPS. El propósito de estas pautas es asegurar a eso todos los usuarios de la tecnología de GCPS parte los recursos de la tecnología de GCPS de una manera eficaz, eficiente, ética y legal.

La tecnología de GCPS se debe utilizar por razones educativas legítimas solamente, y no del uso personal. El acceso es un privilegio, no un derecho, y se espera que todos los estudiantes traten esta herramienta con respecto.

La tecnología de GCPS y los recursos electrónicos NO se deben utilizar para:

- Dañar a la gente.
- Interferir con el trabajo de la gente.
- Utilizar una computadora para robar la propiedad intelectual.
- Tener acceso desautorizado a los archivos o a los programas de otra gente.
- Tener acceso desautorizado a los recursos en línea usando alguna contraseña.
- Realizar cambios a la configuración del hardware o del software de cualquier máquina, incluyendo la instalación o supresión de cualquier software.
- Usar incorrectamente la red, incluyendo introducción de virus del software y obviar las restricciones y políticas locales de seguridad de la escuela o de la oficina.
- Robar o dañar datos almacenados en las computadoras y/o equipos de la red.
Accesar, poner en la red, hacer transferencia directa, y distribución de material pornográfico, odio-orientado, material profano, obsceno, o explícitamente sexual.

La falta de seguir estas pautas puede violar el código oficial de Georgia, OCGA, códigos 16-9-90, 16-9-91, 16-9-92, y 16-9-93, así como el derecho público 106-554 de Estados Unidos, conocido como el acto de la protección del Internet de los niños. Tales acciones pueden también conducir a las acciones disciplinarias, hasta e incluyendo la pérdida de acceso a los recursos de la tecnología de GCPS y a otras acciones disciplinarias según lo definido por políticas existentes de GCPS.

Finalmente, observe por favor que el uso de la tecnología de GCPS está conforme a la revisión para los propósitos legítimos, así como supervisión en vivo cuando sea apropiado.

Firma del Estudiante

Fecha

Nombre del estudiante

Firma del Padre / Guardián

Fecha

Fecha

Media Release Consent

I hereby give my consent to all photographs, audio recordings, and/or video recordings taken of me or my minor child by Gwinnett County Public School staff of their designee. I understand that any such photographs, audio recordings, and/or video recordings become the property of the local school or district and may be used by the school, district or others with their consent, for educational, instructional, or promotional purposes determined by the district in broadcast and media formats now existing or created in the future .

If you do not approve of the Media Release Consent, please place an “X” in the box to the right, sign below, and return to the Classroom Teacher. The Classroom Teacher will give the form to Dr. Underwood, Media Specialist.



Parent’s / Guardian’s Name (PRINTED): _____

Parent’s / Guardian’s SIGNATURE: _____

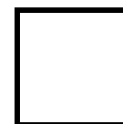
Classroom Teacher: _____

Grade: _____

Consentimiento y Aprobación Para el Uso de los Medios de Comunicación

Con la presente doy mi consentimiento y aprobación para que el personal de las Escuelas Públicas del Condado de Gwinnett o el funcionario nombrado para este propósito, tomen todas las fotografías y realicen todas las grabaciones de audio, y /o de video de mí o de mi niño(a) menor de edad. Entiendo que todas las fotografías y grabaciones de audio y / o de video serán de propiedad de la escuela local o del distrito, y que la escuela o el distrito pueden autorizar a personas o a entidades para utilizarlas con propósito educacional, promocional o de enseñanza, según sea determinado por los formatos de los medios de radiodifusión y teledifusión y los medios de comunicación que existan actualmente o que serán creados en el futuro.

Si usted no aprueba este Consentimiento Para el Uso de los Medios de Comunicación, escriba una “X” en la casilla de la derecha, firme abajo y retorne a la maestra de su clase. El maestro del salón le entregara la forma a la Dra. Underwood, Especialista de Medios de Comunicación.



Firma del Padre / Madre o Tutor _____

(Por favor escriba con letra de molde)

Nombre del Padre / Madre o Tutor _____

Maestro/a: _____

Grado: _____
